

PSI PARADIGM®

A PSI Communique for the Educational Community

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Editor's Note:

PSI will be periodically publishing issues of Paradigm focusing on the three tenets that encompass its name: **P= Partners**, **S= Success**, **I= Innovation**.

We are proud of all three of these facets that truly describe our mission and the standards and goals to which we continually aspire. This issue will focus on our initial partner, the Diocese of Cleveland. Also included will be school and/or staff stories on successes they have achieved or on innovative programs in which they are involved.

We hope you join us in honoring these efforts as we all work toward the goal we have in common: to provide the very best for our students as we assist them in **learning, thriving and growing**.

PSI Matters!

P = Partners S = Success I = Innovation

P= Partners

PSI's First Partner: The Diocese of Cleveland

- Steve Rosenberg, PhD

PSI, **Partners for Success and Innovation**, originally stood for *Prevention: Systems Intervention*. This was the title of a graduate tract I completed for my School Psychology degree and, eventually, my Ph.D. and license in the mid-1970s at Kent State University. Its focus was to provide school psychology services in a more effective manner than individual student assessment, intervention and special education. It was a precursor to RTI, which has become so popular at present.

Traditional school psychology positions at that time offered much the same as many positions today: dedicated testing, placement, some limited interventions, and then on to the next assessment. Rather than spending my career doing only assessments, I gravitated toward Catholic schools, which then and now had a broader perspective on the role of a school psychologist. These new opportunities and my focus at Kent State on Prevention and Systems-wide Intervention (PSI) seemed a natural marriage.

As a Jewish kid growing up in Utah and then studying as a graduate student at KSU, I had not met many religious Catholic people. The broader perspective on the education of children quickly impressed me. And my new Catholic friends, who includ-

(continued on page 2)

IN THIS ISSUE:

PSI Matters!



PSI'S FIRST PARTNER: THE DIOCESE OF CLEVELAND.....1	X OUT BULLYING AT SFX.....3
PARTNERING WITH PSI.....2	PSI NURSE SAVES STUDENT'S LIFE.....4