

PSI delines

May 2017



From the Desk of Colleen Lorber

It is always hard to believe we are at the end of another school year. For each of you, I'm sure much has happened in these short and sometimes long 9 months. Undeniably, you have touched the lives of countless students, teachers, and families and as always, there are not enough words to say thank you.

We hope that you have enjoyed your time this year and we look forward to the new adventure of the 2017-2018 school year. Have a relaxing summer!

PSI feels that the following information is important to possibly help guide you as educators in the recently released Netflix series: 13 Reasons Why.

National Association of School Psychologists. (2017). 13 Reasons Why Netflix series: Considerations for educators [handout]. Bethesda, MD: Author.

See Article on *Page 2*



PSIdelines, May 2017

A newsletter for the professional staff of PSI published periodically throughout the year.

Mission Statement

PSI is the market leader in high-quality educational and health services to schools. We strive in everything we do to gain the trust of our clients and to meet or exceed their expectations for quality, value, and responsiveness.

Vision Statement

PSI is The Trusted Provider of High-Quality Educational and Health Services to Schools. Together, we create the foundation that supports all students to learn, thrive, and grow.

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Julie Wood, Ph.D.

Manager of Educational Support Services

Linda Grimm, Ed.S.

Regional Support Supervisor

Bob Murray, Ed.S.

Coordinator of School Psychology

Karen Heichel, M.A.

Supervisor of Psychology

Christine Worthington, M.A., CCC-SLP

Supervisor of Speech/Language Pathology

Anita Michael, M.A., CCC-SLP

Supervisor of Speech /Language Pathology

Robin Caston, M.A.

Manager: Jon Peterson/Autism Scholarships

Kay Almy, M.A.T.

Manager of ESL & Foreign Language Services

Kelly Wetula, BS.Ed.

Supervisor of Education Specialists

Beth Bendokaitis, BS.Ed.

Supervisor of Education Specialists

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Director of Staff and Clinic Services

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Manager of Client Services

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Laura Sheeks, RN

Manager of Staff and Clinic Services

Paula Harris, RN, CNN, CHPN

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Regional Coordinator-ESS and Health

Mike Tornow, MA, P.C.C.

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Colleen Lorber, Ph.D.

Executive Director of Client Services

Nancy Musci

Executive Director of Operations & Admin.

from the desk of... Colleen Lorber

'13 Reasons Why' Netflix Series: Considerations for Educators

Schools have an important role in preventing youth suicide, and being aware of potential risk factors in students' lives is vital to this responsibility. The trending Netflix series 13 Reasons Why, based on a young adult novel of the same name, is raising such concerns. The series revolves around 17-year-old Hannah Baker, who takes her own life and leaves behind audio recordings for 13 people who she says in some way were part of why she killed herself. Each tape recounts painful events in which one or more of the 13 individuals played a role.

Producers for the show say they hope the series can help those who may be struggling with thoughts of suicide. However, the series, which many teenagers are binge watching without adult guidance and support, is raising concerns from suicide prevention experts about the potential risks posed by the sensationalized treatment of youth suicide. The series graphically depicts a suicide death and addresses in wrenching detail a number of difficult topics, such a bullying, rape, drunk driving, and slut shaming. The series also highlights the consequences of teenagers witnessing assaults and bullying (i.e., bystanders) and not taking action to address the situation (e.g., not speaking out against the incident, not telling an adult about the incident).

Cautions

We do not recommend that vulnerable youth, especially those who have any degree of suicidal ideation, watch this series. Its powerful storytelling may lead impressionable viewers to romanticize the choices made by the characters and/or develop revenge fantasies. They may easily identify with the experiences portrayed and recognize both the intentional and unintentional effects on the central character. Unfortunately, adult characters in the show, including the second school counselor who inadequately addresses Hannah's pleas for help, do not inspire a sense of trust or ability to help. Hannah's parents are also unaware of the events that lead to her suicide death.

While many youth are resilient and capable of differentiating between a TV drama and real life, engaging in thoughtful conversations with them about the show is vital. Doing so presents an opportunity to help them process the issues addressed, consider the consequences of certain choices, and reinforce the message that suicide is not a solution to problems and that help is available. This is particularly important for adolescents who are isolated, struggling, or vulnerable to suggestive images and storylines. Research shows that exposure to another person's suicide, or to graphic or sensationalized accounts of death, can be one of the many risk factors that youth struggling with mental health conditions cite as a reason they contemplate or attempt suicide. *(Continued on Page 3)*

from the desk of...

Colleen Lorber

What the series does accurately convey is that there is no single cause of suicide. Indeed, there are likely as many different pathways to suicide as there are suicide deaths. However, the series does not emphasize that common among most suicide deaths is the presence of treatable mental illnesses. Suicide is not the simple consequence of stressors or coping challenges, but rather, it is most typically a combined result of treatable mental illnesses and overwhelming or intolerable stressors.

School psychologists and other school-employed mental health professionals can assist stakeholders (e.g., school administrators, parents, and teachers) to engage in supportive conversations with students as well as provide resources and offer expertise in preventing harmful behaviors.

Guidance for Educators

1. While we do not recommend that all students view this series, it can be appreciated as an opportunity to better understand young people's experiences, thoughts, and feelings. Children and youth who view this series will need supportive adults to process it. Take this opportunity to both prevent the risk of harm and identify ongoing social and behavior problems in the school community that may need to be addressed.
2. Help students articulate their perceptions when viewing controversial content, such as 13 Reasons Why. The difficult issues portrayed do occur in schools and communities, and it is important for adults to listen, take adolescents' concerns seriously, and be willing to offer to help.
3. Reinforce that school-employed mental health professionals are available to help. Emphasize that the behavior of the second counselor in the series is understood by virtually all school-employed mental health professionals as inappropriate. It is important that all school-employed mental health professionals receive training in suicide risk assessment.
4. Make sure parents, teachers, and students are aware of suicide risk warning signs. Always take warning signs seriously, and never promise to keep them secret. Establish a confidential reporting mechanism for students. Common signs include:
 - Suicide threats, both direct ("I am going to kill myself." "I need life to stop.") and indirect ("I need it to stop." "I wish I could fall asleep and never wake up."). Threats can be verbal or written, and they are often found in online postings.
 - Giving away prized possessions.
 - Preoccupation with death in conversation, writing, drawing, and social media.
 - Changes in behavior, appearance/hygiene, thoughts, and/or feelings. This can include someone who is typically sad who suddenly becomes extremely happy.
 - Emotional distress.

For More and Other Resources
<http://ow.ly/beTI30bjoGv>

from the desk of...

Karen McKelvey

Prevention News

As many of you are aware, during this school year PSI has continued to develop its affiliation with LifeAct (formerly known as SPEA) as the Educational Partner for the recently created **suicide prevention** middle school program entitled **UROC**. PSI has also begun offering the program to **high schools**. Our facilitators have reached over 3000 students through the month of March! Sadly, despite all the efforts and support of LifeAct and PSI, the rate of death for 10-14 year old children from suicide continues to rise at an alarming rate (see chart below). We often find that there is concern on the part of schools and parents to discuss this topic with students. Research shows that there is no risk of "planting the idea" of suicide in a person's mind if there is an appropriate discussion with support and resources provided. Rather, anyone who is considering suicide is relieved when these channels of communication are opened.

Under this partnership, PSI will continue to provide this program to any of its middle schools or high schools **at no cost to the school**. This program, written specifically for LifeAct and vetted at University Hospitals, consists of two forty-five minute sessions. Trained PSI staff will conduct the program. **Ask your administrator if they would like the program during the 2017-2018 school year, or provide this link to complete a registration form:**

<https://www.surveymonkey.com/r/YBJG5P9>

If they are interested, please contact either brookewright@psi-solutions.org or karenmckelvey@psi-solutions.org to be added to the schedule. **THANK YOU** for helping in this crucial education and prevention program.

10 Leading Causes of Death by Age Group, United States – 2015

Rank	Age Groups										Total
	<1	1-4	5-9	10-14	15-24	25-34	35-44	45-54	55-64	65+	
1	Congenital Anomalies 4,825	Unintentional Injury 1,235	Unintentional Injury 755	Unintentional Injury 763	Unintentional Injury 12,514	Unintentional Injury 19,795	Unintentional Injury 17,818	Malignant Neoplasms 43,054	Malignant Neoplasms 116,122	Heart Disease 507,138	Heart Disease 633,842
2	Short Gestation 4,084	Congenital Anomalies 435	Malignant Neoplasms 437	Malignant Neoplasms 428	Suicide 5,491	Suicide 6,347	Malignant Neoplasms 10,909	Heart Disease 34,248	Heart Disease 76,872	Malignant Neoplasms 419,389	Malignant Neoplasms 595,930
3	SIDS 1,568	Homicide 369	Congenital Anomalies 181	Suicide 409	Homicide 4,733	Homicide 4,863	Heart Disease 10,387	Unintentional Injury 21,499	Unintentional Injury 19,488	Chronic Low. Respiratory Disease 131,804	Chronic Low. Respiratory Disease 155,041
4	Maternal Pregnancy Comp. 1,522	Malignant Neoplasms 354	Homicide 140	Homicide 158	Malignant Neoplasms 1,469	Malignant Neoplasms 3,704	Suicide 8,936	Liver Disease 8,874	Chronic Low. Respiratory Disease 17,457	Cerebro-vascular 120,156	Unintentional Injury 146,571
5	Unintentional Injury 1,291	Heart Disease 147	Heart Disease 85	Congenital Anomalies 156	Heart Disease 997	Heart Disease 3,522	Homicide 2,895	Suicide 8,751	Diabetes Mellitus 14,166	Alzheimer's Disease 109,495	Cerebro-vascular 140,323
6	Placenta Cord. Membranes 910	Influenza & Pneumonia 88	Chronic Low. Respiratory Disease 80	Heart Disease 125	Congenital Anomalies 386	Liver Disease 844	Liver Disease 2,861	Diabetes Mellitus 6,212	Liver Disease 13,278	Diabetes Mellitus 56,142	Alzheimer's Disease 110,561
7	Bacterial Sepsis 599	Septicemia 54	Influenza & Pneumonia 44	Chronic Low Respiratory Disease 93	Chronic Low Respiratory Disease 202	Diabetes Mellitus 798	Diabetes Mellitus 1,986	Cerebro-vascular 5,307	Cerebro-vascular 12,116	Unintentional Injury 51,395	Diabetes Mellitus 79,535
8	Respiratory Distress 462	Perinatal Period 50	Cerebro-vascular 42	Cerebro-vascular 42	Diabetes Mellitus 106	Cerebro-vascular 567	Cerebro-vascular 1,789	Chronic Low. Respiratory Disease 4,345	Suicide 7,739	Influenza & Pneumonia 48,774	Influenza & Pneumonia 57,062
9	Circulatory System Disease 428	Cerebro-vascular 42	Benign Neoplasms 39	Influenza & Pneumonia 39	Influenza & Pneumonia 184	HIV 529	HIV 1,055	Septicemia 2,542	Septicemia 5,774	Nephritis 41,250	Nephritis 49,959
10	Neonatal Hemorrhage 406	Chronic Low Respiratory Disease 40	Septicemia 31	Two Tied: Benign Neo./Septicemia 33	Cerebro-vascular 166	Congenital Anomalies 443	Septicemia 829	Nephritis 2,124	Nephritis 5,452	Septicemia 30,817	Suicide 44,193

Data Source: National Vital Statistics System, National Center for Health Statistics, CDC.
Produced by: National Center for Injury Prevention and Control, CDC using WISQARS™.



Centers for Disease Control and Prevention
National Center for Injury Prevention and Control

from the desk of...

Karen McKelvey

Into the Light Walk...

PSI was a Beacon Sponsor for the recently completed *Into the Light Walk* for suicide prevention education. Created by LifeAct, it was held on Sunday, April 23, 2017 at the Cleveland Metropark Zoo.

The Walk provides education about suicide prevention and depression awareness as well as an opportunity for survivors of suicide and sufferers of depression to experience healing in a safe, anonymous way. In attendance were over 1000 people with many of them being students and school teams.

For more, please visit <http://lifeact.org/walk/>.



Brooke Wright, PSI's Training and Education Coordinator and Karen McKelvey, PSI Facilitator, represent PSI at the Into the Light Walk

Professional Development News

Webinars

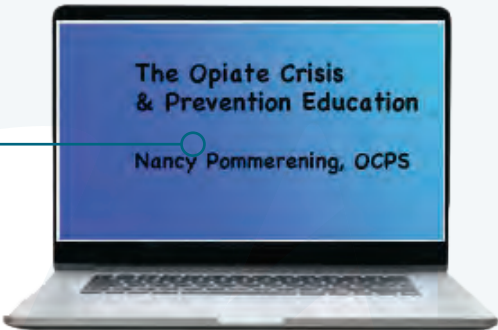
PSI has continued to develop its webinar offerings with a plan for a minimum of six additional presentations next school year. The latest presentation is described below and a recording of the webinar can be accessed on the PSI web site at:

The Opiate Crisis and Prevention Education

Presented by Nancy Pommerening, OCPS

Presented on April 12, 2017

- Watch Now..... <http://ow.ly/rDW330bjrAv>
Survey..... <http://ow.ly/KDqc30bjrFK>
Powerpoint..... <http://ow.ly/5tPS30bkSyn>



Get Credits By Taking Our Surveys!

Download the survey and complete for credit. Please email to:
tammylyman@psi-solutions.org.

Nancy Pommerening, OCPS, will be giving another free webinar in the fall discussing Marijuana Use. Please check back in August for scheduling information.

from the desk of...

Karen McKelvey

All other webinar presentations from this school year have been recorded and archived on the PSI website at: <http://psi-solutions.org/webinar-library/>. We are always searching for interesting and meaningful webinar topics. If you have any ideas, please send them to karenmckelvey@psi-solutions.org.

Safety and Violence Prevention Training: Have YOU Renewed?

Safety and Violence Prevention Training **-Renewals Now Due-** With the enactment of Ohio HB 276 in 2007, all PSI employees (with the exception of health aides and medical assistants) are required to receive 4 hours of training in **Safety and Violence Prevention**. This training must occur within 2 years of employment and be repeated every 5 years thereafter. The majority of PSI employees completed this training during the 2008-2009 school year but a renewal may need to be completed if not done within this last school year. ***This is a requirement of your employment with PSI.***

PSI has now launched its own version of this course and you will be contacted about renewal when necessary.

Mark Your Calendar: ESS Fall Meeting

The Educational Support Services annual Fall Meeting will be held on **Friday, September 15, 2017**. Mark your calendar now for this important and informative event. Additional information will be mailed to you during the summer.

End of The Year Reminders...

Please remember how much we appreciate all you do for your students, schools, and for PSI. Your expertise, dedication and willingness to deal with challenging situations cannot ever be truly measured. **Enjoy the summer!**

If you are leaving PSI or unsure of your assignment for next year, please return any PSI materials to the Twinsburg office. Also return school keys and any other school items to your school office. Leave caseload notes on your students and what follow-up might be needed when the new school year starts.

Check the date that your school will open in the fall. Many schools now open in August and you may need to report during that month.

All employees should **mark 'Final'** at the top of your last timesheet if you use paper timesheets or if you utilize an electronic timesheet, indicate this under the section that asks, "Is this your final timesheet of the school year?"

Check on your ODE license expiration date! If you have renewed your license this year, please send in a copy of your new license to the PSI Personnel Office, Attention: Patty Wey.

PSI continues to do BCII (\$22.00) and FBI (\$24.00) fingerprinting/background checks at cost. Make an appointment with Jackie Weideman, ext. 221 if you need fingerprinting done.

from the desk of...

Julie Wood

Important Legal Update!

The procedural safeguards notice, *Whose IDEA Is This?*, has been updated and replaced. The new procedural safeguards notice is entitled, *A Guide to Parent Rights in Special Education*, and it is now available for use. School districts can use *Whose IDEA Is This* through July 31st, 2017, but then they will be required to use the new procedural safeguards no later than August 1st, 2017. Please note that the Office for Exceptional Children is working to translate the new procedural safeguards into several languages. These versions will be posted on ODE's website as they become available. You can access *A Guide to Parent Rights in Special Education* by going to ODE's website or clicking on the following link: <http://ow.ly/MSWQ30bERQS>

Hear Ye! Hear Ye! The Special Education Profiles Are Here!

Each public school district receives a Special Education Profile yearly that rates their district on their services and results for students with disabilities. These profiles indicate whether a school district is meeting their goals, over time, for students with disabilities. The 2016-2017 Special Education Profiles for each public school, which includes charters, are now accessible to the public. You can view each school's profile by going to ODE's website or clicking on the following link: <http://ow.ly/V1nE30bES8b>

ESS Spotlight

A big shout-out goes to the **ESL team at West Park Academy**. In February, the school nominated **Sharon Hamad, Linda Opaluch, and Cinthya Welden as staff members of the month**. *The principal noted that Sharon, Linda, and Cinthya served West Park's ESL students with great dedication throughout the year, nurtured both staff and students, and they were willing to support the greater West Park Academy community in any capacity necessary for the good of the school. Congratulations to Sharon, Linda, and Cinthya!*

Mary Global, one of PSI's ESL Teachers, deserves to be recognized for using a creative approach to engage her students in learning.

See Article on Next Page -

PLEASE CHECK your new ESS Email regularly. Soon this will be the ONLY form of email communication that will come from PSI.

from the desk of...

Julie Wood

The Jury Is In!

The English Learners at Bedford High School and Heskett Middle School have been adding to their real-world experiences. Mary Goebel's elective ESL classes have been using *Verdicts, Real court cases to argue and resolve* text from Pro Lingua Associates. These actual court cases enhance the curriculum by having students read the cases and then becoming "jurors" to discuss the case and to reach a verdict. Each student announces his/her decision and the reason behind it. The "cliffhanger" verdict is usually given the next day. The class then discusses their solution with the actual verdict.



Matching vocabulary exercise worksheets are included for each court case. There are fill-in worksheets that require the students to find the word that will fit the context of the sentence. In some cases, the English Learner may need to supply an inflectional or derivational variant of the key word. For example, if "negligence" is the key word, but the fill-in requires "neglected" or negligent, the student needs to use the correct derivative.

Sofia, Grade 12:

"I like using "The Verdict" because we get to read and decide about real-life court cases."

Vickie, Grade 9:

"I like "The Verdict" cases because I like watching TV shows about the courts."

Josemaria, Grade 9:

"I like being part of a 'jury' to decide the verdict of real cases. It makes coming to ESL Class more exciting."

Ivana, grade 7:

"Being part of a 'jury' on true court cases has been really fascinating and a break from testing. I really liked the idea of deciding how to vote on an actual court case, and read about how the court decided that case."

2016-2017 PSI Retirees

We would like to extend our sincere appreciation and gratitude to the following staff members that are retiring at the end of the school year.

Jon Prochnow
Brandon Cordes

Thank you for your years of service and dedication, we wish you all the best!

from the desk of...

Julie Wood

REMINDERS FOR WRAPPING UP THE SCHOOL YEAR

Remember to leave an updated list of the caseload, potential referrals, and any other important items to review for the next school year.

Lock up all files, test kits/materials that belong to the school, etc. and take home any personal items for the summer.

If your school owns testing materials, please ensure that you have completed your school's test inventory. This should be in a file that is easily located in your school next year. In addition, this inventory needs to be on file at PSI. If you still need this document or you are unsure whether you have already turned this in, contact Kelly Patsolic at: kellypatsolic@psi-solutions.org or 330-425-8474 ext. 253.

If you have any test kits/materials/resources that belong to PSI, please return them to the office by the last day of school or no later than June 30th, 2017.

Please complete and hand in all reports to the office (e.g., psych caseload reports, SLP final reports, OT/PT schedules etc.) by the last day of school or no later than June 30th, 2017.

Your last timesheets for this school year should be submitted to PSI as soon as you are done, not necessarily by the 4th of the following month.

If you have any questions about how to close out the school year, do not hesitate to contact your PSI Field Supervisor.

GETTING READY FOR NEXT YEAR

If you anticipate a need for protocols or test kits in the fall, order them now through your clerk if you are in a non-public. If you are in a charter, contact your Field Supervisor or Kelly Patsolic at kellypatsolic@psi-solutions.org or 330-425-8474 ext. 253.

If it has been 5 years since your last fingerprints were done, you will need to complete this before the 2017-2018 school year begins. We will send you information about how to complete this process at PSI if this pertains to you.

If you need to renew your license for the 2017-2018 school year, please ensure that PSI has a copy of your new license on file.

We are in the process of organizing the needs for the schools as well as all of your tentative plans for the 2017-2018 school year. If you are new and you have questions about what this process looks like, please don't hesitate to contact your Field Supervisor. We will contact each of you whose school may have changed an allocation. We will also contact each of you who are requesting a change in placement. You can assume that your schedule will remain as is if you do not hear from us and you did not want any changes. This process is ongoing throughout the summer; however, we try extremely hard to have as many placements finalized as soon as we can. If you have any questions, feel free to contact us.

Thank You For a Wonderful School Year & Enjoy the Summer!

PSI's Ashley Haas

Receives Kudos on Program Implementation

This Fall I created and implemented a Coping Skills Group at Towpath Trail High School. The program sought to complement Towpath's mission of educating and supporting alternative students. It was a nine-week long small group that taught students how to effectively manage stress. The group reached out to students who were rated by staff members as currently or at-risk of experiencing high levels of stress, but it was open weekly to any student who wished to participate. It was held during each school session (morning and afternoon) and had a total of 33 participants. Weekly lessons included: education on stress and coping skills, meditation, mindfulness, progressive muscle relaxation, mandalas, journaling, positive psychology, cognitive distortions, and anger management.

The Coping Skills Group received positive feedback from staff, as well as attendees. Interest has been raised in implementing the program in additional schools within Cambridge. Towpath has also requested that the group be taught on a continuing basis. A second group, with focus on anger management, will be implemented this spring and will also run on a continuing basis. The length of the group is six-weeks and will feature evidence-based anger management techniques.

To Whom It May Concern...

My name is Alexis Valley, and I am an Intervention Specialist at Towpath Trail High School. I have been working with Ashley Haas for the past year and a half and had the pleasure of co-teaching the Coping Skills Building Group that she implemented at our school this year.

Ashley approached me this past Fall with the idea of starting this group because she felt it would help educate our students and build their skills needed to cope with a variety of issues in their lives. When Ashley approached me about helping her teach it, I was truly honored and excited to be part of this new group at Towpath so we could help our students in a new way.

On a weekly basis, Ashley and I met to brainstorm ideas, complete lesson plans and discuss each week's goals. Each Wednesday, Ashley would invite students to participate in the Coping Skills Building Group and would never turn anyone away. During each session, we would have a specific topic, such as "meditation," and have several activities, discussions, and journals planned for that day. Students were actively engaged and always showed a genuine interest in coming to the session, and there were many weeks when students would approach us and tell us they could not wait for the next group session.

Personally, I felt this class was extremely beneficial to every single student who chose to come, and I truly feel it will continue to be a success. I had the opportunity to see each of these students in another light and learn about their struggles. One of my favorite aspects of the group was when students would share how they used specific coping skills in their life, skills they had learned from previous sessions.

Ashley did an amazing job planning, implementing, and teaching the Coping Skills Building Group, and I am so happy she chose to pilot this program. It is evident that Ashley's passion for educating students helps them learn these coping skills and builds their confidence in their academic and personal lives.

I am so excited to continue seeing the progress that is being made due to the group that Ashley created. In the nine short weeks and 33 students who participated in her first round of sessions, she has already made a huge difference at Towpath.

Thank you so much,

Alexis Valley
Intervention Specialist
440-241-5225

from the desk of...

Lynn Chrostowski

"Hello" Spring! It is hard to believe that the 2016-2017 school year is quickly coming to an end and plans for next school year are already on everyone's agenda. Thank you for your continued hard work and dedication to the schools and students that PSI serves.

Thank you to all who attended the Health Services Spring Meeting. There was a great turnout and the presentation by Emily Metz, MPH, on Ohio's Opioid Epidemic and Project DAWN (Deaths Avoided with Naloxone) Center was very informative and received excellent reviews. We sincerely appreciate all of you for taking the time to attend the meeting after a busy day in your clinics.

Reminders for the Remainder of the 2017 - 2018 School Year

The 2015 Hearing Screening Guidelines that became effective for the 2016-17 school year require that anyone that performs Hearing Screenings (except Registered nurses) must receive training from the ODH in order to perform screenings.

PSI has several opportunities over the summer for staff to attend the ODH training. Information regarding the scheduled dates has been sent to your psi-health.org email.

- An Annual Summary Report of Hearing Screenings must be completed and submitted to the ODH by June 1st of each school year (beginning in 2016-17). The Annual report can be completed online by accessing the survey on the ODH website: <http://ow.ly/OAv630bjA2X>
- Finish all Vision, Hearing and Postural Screenings and send out any referral letters to parents.
- Send letters to parents of Sixth grade students regarding the Tdap and Meningococcal (MCV4) immunization requirements for Seventh grade next school year and to parents of eleventh grade students regarding the new Meningococcal (MCV4) immunization requirement for Twelfth grade next school year.
- Review the list of students with missing immunizations and send letters to parents of students that are still missing Immunizations for the 2016-2017 school year. Provide a list to the principal/school administrator.
- Check Clinic supplies. Make sure that supplies are adequate to begin the 2017-2018 school year and consult with the RN and appropriate school administration regarding placing a supply order.
- Prepare health records for students that will be transferring to another school for the 2017-2018 school year.
- Prepare letters and forms to send home to parents for the end of the school year and for next school year:
 - Letter for picking up Medication at the end of the school year
 - Forms for next school year
 - Prescriber and Parent request for the Administration of Medication at school
 - Action Plans or Care Plans to be completed over the summer for next school year (ie. Allergy, Asthma, Diabetes, Seizures and any other Specialized Care plans)

from the desk of...

Lynn Chrostowski

- Please return all materials borrowed from PSI as soon as you have finished using them. We have a limited supply and often have a waiting list for materials. This includes DVDs, Medication training kits, Diastat and Glucagon training kits, Vision screening equipment and Audiometers, etc.
- Remember to sign up for Summer Heartsaver CPR AED and First Aid classes if your certification will be expiring. Space is limited so call early. To make a reservation for a class **please contact Brenda Anderson at 800-841-4774 ext. 237 or 330-425-8474. ext. 237, or via email at brendaanderson@psi-solutions.org**. If leaving a phone message or sending an email, please include all details such as full name, phone number, desired session, etc. so that Brenda can properly register you. **ALL HEALTH STAFF MUST HAVE CURRENT CPR CERTIFICATION (AND FIRST AID FOR MEDICAL ASSISTANTS AND HEALTH AIDES) BEFORE BEGINNING WORK IN THE 2017-18 SCHOOL YEAR.**

Safety and Violence Prevention Training

According to Ohio HB 276, all RNs and LPNs are required to have the four (4) hours of in-service training within 2 years of employment and every five years thereafter. An online webinar is available. Staff that are in need of this training have been notified by email and provided instructions and a link to the webinar. **Contracts will not be sent to staff that do not have documentation of this training and the Concussion Competency having been completed.**

Professional Reimbursement for Approved Educational Activities

RNs and LPNs are eligible for up to \$75 per year for continuing education programs, and based on allocations, Paid Professional day(s). Please contact Lynn Chrostowski (ext. 225) for the request form and approval before scheduling a program. Programs must have school health application.

All PSI employees must renew their BCI and FBI Background check every five years. If your background check is in need of renewal, you will need to be re-fingerprinted. Staff in need of renewal will be notified.

Just a Reminder

You may not change your psi-health Password. The data support team maintains the password. If you attempt to change your password you will be locked out of the intranet and email and will need to contact PSI to have your password reset.

Please remember to check your psi-health.org email, as we will continue to send updates throughout the summer.

from the desk of...

Lynn Chrostowski

CONGRATULATIONS!

Congratulations to **Tina Longworth RN at Hillcrest Elementary in the Revere School District**. The Revere Schools PTA nominated her for an **Individual School PTA 2016 Helping Hands Award**. The award is presented annually to a PTA member/volunteer who has worked diligently on behalf of children. All nominees were honored during a luncheon.

CONGRATULATIONS!

Congratulations to both **Pam Hoover RN and Amy Catney RN who job share the District Nurse position in Chagrin Falls Exempted Village Schools**. Both were recognized by the Superintendent in the **"You Make The Difference" program**. This program recognizes staff for the positive impact they have on the lives of others. A parent had nominated both nurses for their efforts in caring for her child who has a chronic health condition. The district presented the nurses with a certificate and had a breakfast for all the nominees.

2016-2017 PSI Health Retirees

We would like to extend our sincere appreciation and gratitude to the following health staff members that are retiring at the end of the school year.

Robin Carlson H.A.Hale, Elementary Riverside Local Schools

Rebecca Claypool H.A., St. Joseph School Amherst

Victoria Ehrbar LPN, Rowland Elementary South Euclid Lyndhurst

Patricia Zajc HA, George Dodge Elementary Twinsburg

Margaret Lorenz RN, finished her career at PSI as a substitute

Thank you for your years of service and dedication, we wish you all the best!

from the desk of...

Mike Tornow

PSI's Mobile App is Coming!

Stay connected like never before with up-to-date PSI news and notes! You can log into email, link to the Educational Support Services or Health websites and access your forms in the palm of your hand! Once you connect, you can receive text messages with current and useful employee information. Scan the barcode that is applicable to your phone and follow the prompts. It's that easy! You will need your current passwords for your PSI accounts! **YOU WILL BE NOTIFIED WHEN THE APP IS READY!** For questions, contact: miketornow@psi-solutions.org.



PSI

📍 2112 Case Pkwy S #10 Twinsburg Ohio, 44087 📞 800-841-4774 ✉ info@psi-solutions.org

We are proud to announce the release of PSI's new Mobile APP! Please download our app today to stay connected to the latest news in educational and health needs for your school and for your students! PSI offers free training and educational updates for our school partners and for our extended PSI community! Connect with PSI today!



from the desk of...

Cyndie Nicholl

Are You Looking to Make Some Extra Money? ! Do You Love Your Job?

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Did You Know PSI Can Save You Money?

PSI has contracted with the Best Benefits club for discounted services and products. Check out their website at <http://www.bestbenefitsclub.com/>. The username and password is: **psi416**



Are You Due for a New Cell Phone?

Do you need a new carrier? PSI has partnered with Verizon Wireless to offer PSI employees an employee discount! You can save 22% on your monthly bill and 25% on accessories! To be eligible, you must register at www.verizonwireless.com/discounts and you must use your PSI email to subscribe.

